

<b>Programme</b>	B.S. (4-years), Communication Studies	<b>Course Code</b>	INIA-304	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>National and International Affairs</b>				
<b>Course Introduction</b>					
<ul style="list-style-type: none"> <li>• An Overview of Post- Independence History of Pakistan</li> <li>• Constitutional Development in Pakistan</li> <li>• Basics of Pakistan’s Foreign Policy (Objectives and Determinants)</li> <li>• Pakistan’s Relations with other Countries (India, Afghanistan, Iran, China and US, SAARC, ASEAN, Central Asian States)</li> <li>• Contemporary Issues; (Political Instability, Governance Issues, Health, Education, Water, Population, Gender, Human Rights, Poverty etc.)</li> </ul>					
<b>Learning Outcomes</b>					
<ul style="list-style-type: none"> <li>• Enable students to have knowledge about struggle of Pakistan, its basic issues, national and international relationships and their effects upon development and progress, sovereignty and security of Pakistan.</li> </ul>					
<b>Course Content</b>					
<b>Week 1</b>	<b>1.</b>	International Affairs			
<b>Week 2</b>					
<b>Week 3</b>	<b>2.</b>	Shift in Balance of Power: End of Bipolar System and its Implications			
<b>Week 4</b>					
<b>Week 5</b>	<b>3.</b>	The United Nations and its Current Role in Conflict Resolution			
<b>Week 6</b>					
<b>Week 7</b>	<b>4.</b>	Muslim World, Issues and Problem, Role of OIC			
<b>Week 8</b>					
<b>Week 9</b>	<b>5.</b>	Issues and problems faced by contemporary World:			
<b>Week 10</b>	<b>6.</b>	Geo Political status of Pakistan			
<b>Week 11</b>	<b>7.</b>	Regional Arrangements three case studies European Union, ASEAN, and SAARC			
<b>Week 12</b>					
<b>Week 13</b>	<b>8.</b>	Palestine Israel Conflict			
<b>Week 14</b>	<b>9.</b>	Kashmir Dispute			
<b>Week 15</b>	<b>10.</b>	War against Terrorism and its Different Dimensions			
<b>Week 16</b>	<b>11.</b>	WTO and its Implication and Impact			
<b>Textbooks and Reading Material</b>					
Safdar Mahmood (2006-2007). International Affairs. 2nd Edition. Jahangir Printers, Lahore, Pakistan.					

Ken Booth & Tim Dunne. (2002). Worlds in Collision Terror and the Future of Global Order. Palgrave Macmillan.

Noam Chomsky (1997). World Orders Old and New. Pluto Press.USA

Aeron Davis. (2007). The Mediation of Power. Routledge Taylor and Francis Group

Saiyyad Muhammad, Saleem Moini. (1995). International Law. Pakistan Writer's Co-operative Society Karachi, Lahore.

### Teaching Learning Strategies

1. Lectures
2. In-Class Activities
3. Written Assignments

### Assignments: Types and Number with Calendar

1. Class Participation
2. Attendance
3. Presentations
4. Attitude & Behavior
5. Hands-on Activities
6. Short Tests
7. Quizzes

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.